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Vocabulary Language Prediction

Sample Lesson

2nd grade students will learn to:

* Use relevant vocabulary to make predictions about story grammar elements
* Identify evidence used to make predictions

Look + Think = Link

1. Start with a word web
2. Select vocabulary from text and put them on cards
3. Use set of word cards to predict what aspect of the story the words connect with

\*Possible use in centers (pre-listening, or follow up activity)

What are strategies?

-Strategies are actions that are selected deliberately by an individual to attain a goal

-Reading strategies are deliberate, goal directed attempts to control and modify the reader’s efforts to decode text, understand words, and construct meanings of text

What do strategic readers do?

* The good strategy user model
* Are able to analyze reading tasks to know where and when to use strategies
* Are motivated to use strategies and have agency
* Possess a toolbox of strategies
* Set purposes
* Make predictions
* Tap background knowledge
* Identify text structure
* Summarize while reading
* Create mental images
* Question oneself/ monitor comprehension

-possess an extensive knowledge base:

-make use of metacognition to regulate and monitor performance

Declarative, procedural, conditional

-younger and less proficient readers demonstrated less metacognitive awareness-monitoring is key!

Whatworks.ed.gov/publications/practiceguides

Why students don’t use strategies?

-meager knowledge base ( task structure, how to do the strategy, where and when to use the strategy)

-personal attributions/motivation

Humans have the capacity to make choices and impose them on others

Declarative Knowledge

-information about task structure, task goals, beliefs about task and one’s ability

-what is it?

Comprehension monitoring

-knowing that when I read something it might not always make sense.

-knowing that if the text doesn’t make sense I can’t understand